

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 8		Subject: Music	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> Baseline assessments, curriculum orientation and expectations 			
<ul style="list-style-type: none"> "Skyfall" by Adele 	<ul style="list-style-type: none"> To understand the structure of a Pop song. 	<ul style="list-style-type: none"> Performance Music Literacy 	<ul style="list-style-type: none"> Practice individual parts.
	<ul style="list-style-type: none"> To perform an instrumental part for "Skyfall", using the given sheet music. 		
	<ul style="list-style-type: none"> To perform "Skyfall" in groups. 		
Mid Term Break			
<ul style="list-style-type: none"> Instruments of the Orchestra 	<ul style="list-style-type: none"> To identify the different sections of the orchestra. 	<ul style="list-style-type: none"> Music Theory Aural Recognition 	<ul style="list-style-type: none"> Create a fact file or poster about the different sections of the orchestra.
	<ul style="list-style-type: none"> To name and identify the instruments in the String section of the Orchestra. To examine the different techniques used to play each instrument. To aurally recognise the difference in sound between the instruments. 		
	<ul style="list-style-type: none"> To be able to name and identify the instruments in the Woodwind section of the Orchestra. 		

	<ul style="list-style-type: none"> • To examine the different techniques used to play each instrument. • To aurally recognise the difference in sound between the instruments. 		
<ul style="list-style-type: none"> • Instruments of the Orchestra 	<ul style="list-style-type: none"> • To name and identify the instruments in the Brass section of the Orchestra. • To examine the different techniques used to play each instrument. • To aurally recognise the difference in sound between the instruments. 	<ul style="list-style-type: none"> • Music Theory • Aural Recognition 	
	<ul style="list-style-type: none"> • To be able to identify the instruments in the Percussion section of the Orchestra. • To examine the different techniques used to play each instrument. • To aurally recognise the difference in sound between the instruments. 		
<p>UAE Links across the term: Perseverance, Support & Brotherhood.</p>			