

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 8		Subject: Moral Education	
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/Recommended Reading
<ul style="list-style-type: none"> End of Unit Assessment for pillar of 'The Individual and the Community' IC13 (Continuation from term 1) Baseline assessment for the pillar of 'Civic Studies' unit CIS3 			
<ul style="list-style-type: none"> CIS3 <u>Trade, Travel and communications: The UAE in an Increasingly Globalised and Interconnected World; Cultural Exchange</u> 	To understand and discuss the concept of 'Globalisation', what it means, some of the issues it raises and how it affects the UAE	<ul style="list-style-type: none"> Reasoning Solving problems and decision making Handling and understanding information Reflecting Listening Writing Reading a wide range of texts linked to the UAE and Emirati Culture Exercising Islamic Values throughout every lesson 	<ul style="list-style-type: none"> Revise over lessons on Microsoft Teams. Reflect on class learning via Seesaw. Respond to class work of peers by writing comments with constructive feedback.
	To understand and discuss the idea of a sustainable global economy		
	To discuss the challenges it faces, and how these might be addressed		
	To explore different economic concepts		
	Make informed evaluations of the impact of advances in communication on the individual, society and inter -societal relations		
<ul style="list-style-type: none"> End of unit assessment for the pillar of 'Civic Studies' unit CIS3 			
Mid Term Break			
<ul style="list-style-type: none"> Baseline assessment for the pillar of 'Character and Morality' CM14 			
<ul style="list-style-type: none"> CM14 Human Needs 	<ul style="list-style-type: none"> Name some basic human needs and explain why meeting such needs is important 	<ul style="list-style-type: none"> Reasoning Solving problems and decision making 	<ul style="list-style-type: none"> Revise over lessons on Microsoft Teams. Reflect on class learning via Seesaw.
	<ul style="list-style-type: none"> Present and justify views for or against a link between basic 		

	human needs and the occurrence of violent conflict	<ul style="list-style-type: none"> • Handling and understanding information • Reflecting • Listening • Writing • Reading a wide range of texts linked to the UAE and Emirati Culture • Exercising Islamic Values throughout every lesson 	<ul style="list-style-type: none"> • Respond to class work of peers by writing comments with constructive feedback.
	<ul style="list-style-type: none"> • Demonstrate the need for and a commitment to the fundamental value of each human life. 		
	<ul style="list-style-type: none"> • Demonstrate respect for differences while treating peers as equals in interactions in the classroom and wider school. 		
	<ul style="list-style-type: none"> • End of Unit Check for Pillar of Character and Morality Unit CM14 		