

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 8		Subject: History		
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading	
<ul style="list-style-type: none"> • What Is slavery 	<ul style="list-style-type: none"> • To describe what slavery is 	<ul style="list-style-type: none"> • Historical knowledge 	<ul style="list-style-type: none"> • See Microsoft Teams 	
<ul style="list-style-type: none"> • The Origins of Slavery 	<ul style="list-style-type: none"> • To explore where slavery originated from 	<ul style="list-style-type: none"> • Causes and consequences 		
<ul style="list-style-type: none"> • Africa Before Slavery 	<ul style="list-style-type: none"> • To explore Africa prior to slavery 	<ul style="list-style-type: none"> • Source Analysis 		
<ul style="list-style-type: none"> • The Beginning of the Transatlantic Slave trade 	<ul style="list-style-type: none"> • To assess the most important factor in the beginning of the trans-Atlantic slave trade 	<ul style="list-style-type: none"> • Enquiry 		
<ul style="list-style-type: none"> • Transatlantic Slave Trade 	<ul style="list-style-type: none"> • To explain the causes of the Transatlantic Slave Trade. 	<ul style="list-style-type: none"> • Causes and consequences 		
<ul style="list-style-type: none"> • Slave Auctions 	<ul style="list-style-type: none"> • To assess the way slaves were auctioned off 	<ul style="list-style-type: none"> • Historical knowledge 		
Mid Term Break				
<ul style="list-style-type: none"> • Justification 	<ul style="list-style-type: none"> • To explain how people justified slavery 	<ul style="list-style-type: none"> • Enquiry 	<ul style="list-style-type: none"> • See Microsoft Teams 	
<ul style="list-style-type: none"> • Middle Passage 	<ul style="list-style-type: none"> • To analyse sources on the living conditions of the Middle Passage 	<ul style="list-style-type: none"> • Source Analysis 		
<ul style="list-style-type: none"> • Experience from capture to plantation 	<ul style="list-style-type: none"> • To analyse the experience of the slaves from capture to the plantations 			
<ul style="list-style-type: none"> • Plantations 	<ul style="list-style-type: none"> • To examine different representations of the life of slaves on plantations and to consider why they are different 	<ul style="list-style-type: none"> • Interpretation 		

<ul style="list-style-type: none"> • Slave Resistance 	<ul style="list-style-type: none"> • To examine different types of resistance from slaves. 	<ul style="list-style-type: none"> • Enquiry 	
<ul style="list-style-type: none"> • The End of Slavery 	<ul style="list-style-type: none"> • To explore how slavery in Africa ended 	<ul style="list-style-type: none"> • Causes and consequences 	
<ul style="list-style-type: none"> • Assessment 			

UAE Links across the term

Students will link their learning to important Islamic Values such as equality, benevolence and brotherhood when learning about the topic.