

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

Year Group: 8		Subject: Geography	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> <li>Curriculum orientation and expectations</li> </ul>			
<ul style="list-style-type: none"> <li>Weathering</li> </ul>	<ul style="list-style-type: none"> <li>Determine the difference between weathering and erosion</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Analyzing</li> <li>Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>Home learning available on teams</li> <li>Project work</li> <li>Research tasks.</li> </ul>
<ul style="list-style-type: none"> <li>Intro to Erosion. What is it?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what erosion is and are able to describe the link to weathering.</li> </ul>	<ul style="list-style-type: none"> <li>Differentiation</li> <li>Critical thinking</li> <li>Pair work</li> </ul>	
<ul style="list-style-type: none"> <li>Types of erosion</li> </ul>	<ul style="list-style-type: none"> <li>Explore the different types of erosion</li> </ul>	<ul style="list-style-type: none"> <li>Differentiation.</li> <li>Critical thinking</li> <li>Group work</li> </ul>	
<ul style="list-style-type: none"> <li>Effects of erosion (SEE) (Features of a coastline)</li> </ul>	<ul style="list-style-type: none"> <li>Construct the features of a coastline</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Role play</li> <li>Reporting</li> </ul>	
<ul style="list-style-type: none"> <li>Headlands and Bays</li> </ul>	<ul style="list-style-type: none"> <li>Describe and explain the processes causing the formation of Headlands and Bays</li> </ul>	<ul style="list-style-type: none"> <li>Analyzing</li> <li>Debating</li> <li>Reflecting</li> </ul>	
<b>Mid Term Break</b>			
<ul style="list-style-type: none"> <li>Long Shore Drift (LSD) and Piers.</li> </ul>	<ul style="list-style-type: none"> <li>To solve the mystery of LSD</li> </ul>	<ul style="list-style-type: none"> <li>Role play</li> <li>Decision making</li> <li>Pair work.</li> </ul>	<ul style="list-style-type: none"> <li>Home learning available on teams</li> <li>Project work</li> <li>Research tasks.</li> </ul>
<ul style="list-style-type: none"> <li>Hard and soft engineering of coastlines.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate the management strategies of hard and soft engineering.</li> </ul>	<ul style="list-style-type: none"> <li>Differentiation</li> <li>Application of Knowledge.</li> </ul>	

<ul style="list-style-type: none"> <li>• Mangroves</li> </ul>	<ul style="list-style-type: none"> <li>• Assess the different kinds of Mangroves and the impacts of Climate Change on them.</li> </ul>	<ul style="list-style-type: none"> <li>• Group work.</li> <li>• Researching</li> </ul>	
<ul style="list-style-type: none"> <li>• Coral Reefs</li> </ul>	<ul style="list-style-type: none"> <li>• Assess the different kinds of Coral Reef and the impacts of Climate Change on them.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and comprehension skills.</li> </ul>	
<ul style="list-style-type: none"> <li>• Human effects on beaches</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the impacts of humans on beaches</li> </ul>	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Contextualization of issues in the context of the students' lives.</li> </ul>	

UAE Links across the term

The UAE coastline, coral reefs and mangroves will be used as examples throughout the term. LSD and the consequences will be analysed in the UAE and real life examples of potential impacts. Human effects on beaches will be assessed and the impacts of individual students can be analysed, responded to and allow students to make positive changes within their own activities to reduce pollution within the UAE and on their beaches.