

Key Stage 3 Curriculum Map 2019 - 2020

Term 2

Year Group: 7		Subject: UAE Social Studies	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> • Baseline assessments, curriculum orientation and expectations 			
<ul style="list-style-type: none"> • Ancient World Features 	<ul style="list-style-type: none"> • To recognise the geographical (physical and human) features of the ancient world's continents (specifically, Asia and Africa). 	<ul style="list-style-type: none"> • Explanation • Comparison • Communication • Enquiry • Literacy • Presentation • Research • Critical Thinking • Team Work 	<ul style="list-style-type: none"> • Check Teams
<ul style="list-style-type: none"> • Ancient World Maps 	<ul style="list-style-type: none"> • To interpret specialised maps, graphs and databases that represent the different aspects of ancient world's continents. 		
<ul style="list-style-type: none"> • Economic Activity 	<ul style="list-style-type: none"> • To identify aspects of economic activities of the population of Asia and Africa. 		
<ul style="list-style-type: none"> • Physical Features 	<ul style="list-style-type: none"> • To analyse the physical features of different places on the earth and to what extent they affect the life of the population. 		
<ul style="list-style-type: none"> • Population and Environment 	<ul style="list-style-type: none"> • To explain the interaction between population and environment. 		
ASSESSMENT WEEK			
Mid Term Break			
<ul style="list-style-type: none"> • Cooperation 	<ul style="list-style-type: none"> • To prepare a report about the features of cooperation and the most important relationships 	<ul style="list-style-type: none"> • Explanation • Comparison 	<ul style="list-style-type: none"> • Check Teams

	between his/her country and the countries of the ancient world.	<ul style="list-style-type: none"> • Communication • Enquiry • Literacy • Presentation • Research • Critical Thinking • Team Work 	
<ul style="list-style-type: none"> • Sustainability 	<ul style="list-style-type: none"> • To research the Founder's contributions in achieving sustainable development and wellbeing for his people. 		
<ul style="list-style-type: none"> • Masdar City 	<ul style="list-style-type: none"> • To give practical examples that show the impact of technology on environment (Masdar City). 		
<ul style="list-style-type: none"> • DIRT Time 	<ul style="list-style-type: none"> • To reflect on learning and feedback of Term 2. 		