

Key Stage 5 Curriculum Map 2019 - 2020

Term 2

Subject: History	Year: 12	
Focus/Topic	UAE Links	Home Learning / Reading
COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the successes and failures of the League of Nations? • Successes – organisations for labour, refugees, health; Mandates Commission; minor political disputes	Students will link their learning to the Islamic Values of accountability, justice and benevolence.	See Microsoft Teams
COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 (2) Civil War and Reconstruction, 1861–1877 Why did the Civil War last for four years? • The military strategies of the two sides • The leadership of the two sides • The political aims of the two sides • The resources available to the two sides		
COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the successes and failures of the League of Nations? • Successes – organisations for labour, refugees, health; Mandates Commission; minor political disputes		
COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 How great was the immediate impact of the Civil War? • Limitations on civil liberties during the war • The Emancipation Proclamation, 1863 • Life in the Confederate States • Democratic politics; North and South		

Mid Term Break			
COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the successes and failures of the League of Nations? • Failures – Disarmament Commission; major political disputes (e.g. Manchuria, Abyssinia) COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 What were the aims and outcomes of Reconstruction? • Presidential Reconstruction • Radical Reconstruction • Presidential Reconstruction • Radical Reconstruction COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the successes and failures of the League of Nations? • Failures – Disarmament Commission; major political disputes (e.g. Manchuria, Abyssinia) COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 How successful was Reconstruction? • The changing position of ex-slaves • The responses of the White South • The Compromise of 1877	Students will link their learning to the Islamic Values of accountability, justice and benevolence.	See Microsoft Teams	
Assessment Weeks Spring Break			