

Key Stage 4 Curriculum Map 2019 - 2020

Term 2

Subject: Global Perspectives	Year: 11	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> • Component 3 Team Project <p>Students continue to research and complete their final Component 3 Team Project. The team uses their research findings to inform or support the production of an Outcome to achieve the aim of the project. They have chosen an area of research from the following list of topics prescribed by the syllabus:</p> <ul style="list-style-type: none"> • Conflict and peace • Disease and health • Human rights • Language and communication • Poverty and inequality • Sport and recreation • Tradition, culture and identity • Water, food and agriculture 	<p>The collaborative project involves an investigation of different cultural perspectives—a reference to Dubai and the UAE is essential.</p>	<p>Relevant reading and research into their chosen area of interest.</p>
<ul style="list-style-type: none"> • Component 3 Team Project <p>Students continue to research and complete their final Component 3 Team Project. The team uses their research findings to inform or support the production of an Outcome to achieve the aim of the project.</p>		
<ul style="list-style-type: none"> • Component 3 Team Project <p>Creating Team Outcomes: could take a variety of forms, such as: a poster; information leaflet or brochure; a song; a video, or a series of photographs possibly depicting an event such as a fundraiser, lessons; or cartoons with captions; a model or design; a webpage.</p>		

<ul style="list-style-type: none"> • Component 3 Team Project • Creating Team Outcomes and implementing them to test their effectiveness. 		
<ul style="list-style-type: none"> • Component 3 Team Project <p>Personal Element Candidates each write a Reflective Paper on their research, contribution and personal learning.</p> <ul style="list-style-type: none"> • The paper must be 750–1000 words. 		Completing their Reflective Paper with relevant reference
Mid Term Break		
<ul style="list-style-type: none"> • Component 2 Individual Report <p>Candidates research one topic area (from a choice of eight) of personal, local and/or national and global significance and submit one report based on their research. The title is devised by candidates themselves. The report must be 1500–2000 words and written in continuous prose. This component is internally set and externally marked. 60 marks</p> <p>Students will work to devise their question from one of the following 8 topics prescribed by CIE.</p> <ul style="list-style-type: none"> • Belief systems • Biodiversity and ecosystem loss • Changing communities • Digital world • Family • Humans and other species • Sustainable living • Trade and aid 	While this component is an exploration of a global topic; the specification allows for the student to explore the situation in their own country or country of residence (UAE)	Relevant reading and research into their chosen area of interest. This component requires a lot of reading and research in order to achieve the rigorous requirements.
<ul style="list-style-type: none"> • Component 2 Individual Report • Candidates research one topic area (from a choice of eight) of personal, local and/or national and global significance and submit one report based on their research. 		
Assessment Weeks		
Spring Break		