

## Key Stage 4 Curriculum Map 2019 - 2020

### Term 2

Subject: Psychology	Year: 10	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> <li>To investigate the concepts of sensation and perception.</li> <li>Identify and describe the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube illusions.</li> </ul>	Perception of UAE vs reality	Pg40-41
<ul style="list-style-type: none"> <li>To assess the binocular depth cues of retinal disparity, convergence</li> <li>To apply knowledge to understand the monocular depth cues of height in plane, relative size, occlusion and linear perspective.</li> </ul>		Pg42-43
<ul style="list-style-type: none"> <li>Understand why and how ambiguity, misinterpreted depth cues, fiction and size constancy cause visual illusions.</li> </ul>	Dubai Museum of illusions	Pg44-45
<ul style="list-style-type: none"> <li>To discuss Gibson's direct theory of perception.</li> <li>To apply knowledge to understand motion parallax.</li> </ul>		Pg46-47
<ul style="list-style-type: none"> <li>To evaluate Gregory's constructivist theory of perception.</li> </ul>		Pg 48-49
<ul style="list-style-type: none"> <li>To understand perceptual sets and the effect of culture (Hudsons study)</li> </ul>		Pg 50-51
<ul style="list-style-type: none"> <li>Revision and midterm assessment</li> </ul>		
<b>Mid Term Break</b>		
<ul style="list-style-type: none"> <li>Understand the concepts of culture, motivation and emotion and how they affect perception.</li> <li>Understand and be able to evaluate Gilchrist and Nesberg's study of motivation.</li> </ul>	Impact of culture on motivation and perception.	Pg 52-55
<ul style="list-style-type: none"> <li>Understand key concepts from research methods topic.</li> </ul>		
<ul style="list-style-type: none"> <li>Understand and be able to evaluate Bruner and Minturn's study of perceptual set.</li> </ul>		Pg56-57

<ul style="list-style-type: none"><li>• Understand the concept of perceptual set and how expectation affects perception.</li></ul>		
<ul style="list-style-type: none"><li>• Understand key concepts from research methods topic.</li></ul>		
<ul style="list-style-type: none"><li>• Research methods</li></ul>		
<ul style="list-style-type: none"><li>• Exam practice and revision</li></ul>		
<b>Spring Break</b>		