

## Key Stage 4 Curriculum Map 2019-20

### Term 2

Subject: English	Year Group: 10	Objectives	Key Skills	Home Learning/Resources
Focus/Topic				
1 Jan 5 <sup>th</sup> -9 <sup>th</sup>	<ul style="list-style-type: none"> <li>People and Places IGCSE Poetry Anthology <i>Blessing</i> Imtaiz Dharker</li> </ul>	<ul style="list-style-type: none"> <li>To analyse the poem.</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills</li> <li>Reading skills</li> <li>Inference skills</li> </ul>	<ul style="list-style-type: none"> <li>Teams</li> </ul>
2 Jan 12 <sup>th</sup> -26 <sup>th</sup>	<ul style="list-style-type: none"> <li>People and Places IGCSE Poetry Anthology <i>London</i> William Blake</li> </ul>	<ul style="list-style-type: none"> <li>To analyse and compare poetry.</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Writing skills</li> <li>Reading skills</li> </ul>	
3 Jan 19 <sup>th</sup> -23 <sup>rd</sup>	<ul style="list-style-type: none"> <li>People and Places IGCSE Poetry Anthology <i>In a London Drawing Room</i> George Eliot</li> </ul>	<ul style="list-style-type: none"> <li>To understand context of poetry and analyse.</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Writing skills</li> <li>Reading skills</li> </ul>	
4 Jan 26 <sup>th</sup> -Jan 30 <sup>th</sup>	<ul style="list-style-type: none"> <li>People and Places IGCSE Poetry Anthology <i>Where I Come From</i> Elizabeth Brewster</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate the poem.</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Writing skills</li> <li>Reading skills</li> <li>Inference skills</li> </ul>	
5 Feb 2 <sup>nd</sup> -7 <sup>th</sup>	<ul style="list-style-type: none"> <li>People and Places IGCSE Poetry Anthology <i>At Castle Boterel</i> Thomas Hardy</li> </ul>	<ul style="list-style-type: none"> <li>To analyse the context and poem.</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Writing skills</li> <li>Reading skills</li> <li>Inference skills</li> </ul>	
6 Feb 9 <sup>th</sup> -13 <sup>th</sup>	<b>Assessment Week</b>			
7 Feb 16 <sup>th</sup> -20 <sup>th</sup>	<b>Mid Term Break</b>			

8 Feb 23 <sup>rd</sup> -27 <sup>th</sup>	<ul style="list-style-type: none"> <li>• People and Places IGCSE Poetry Anthology <i>Winter Swans</i> Owen Sheers</li> </ul>	<ul style="list-style-type: none"> <li>• To use inference skills to analyse.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Reading skills</li> <li>• Inference skills</li> </ul>	<ul style="list-style-type: none"> <li>• Teams</li> </ul>
9 Mar 2 <sup>nd</sup> -6 <sup>th</sup>	<ul style="list-style-type: none"> <li>• People and Places IGCSE Poetry Anthology <i>Wind</i> Ted Hughes</li> </ul>	<ul style="list-style-type: none"> <li>• To evaluate the poem.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening skills</li> <li>• Writing skills</li> <li>• Reading skills</li> </ul>	<ul style="list-style-type: none"> <li>• Teams</li> </ul>
10 Mar 9 <sup>th</sup> -13 <sup>th</sup>	<ul style="list-style-type: none"> <li>• People and Places IGCSE Poetry Anthology <i>Storm on The Island</i> Seamus Heaney</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the context of the poem and analyse.</li> </ul>		
11 Mar 16 <sup>th</sup> -20 <sup>th</sup>	<ul style="list-style-type: none"> <li>• People and Places IGCSE Poetry Anthology Comparison of poetry</li> </ul>	<ul style="list-style-type: none"> <li>• To compare poetry.</li> </ul>		
12 Mar 23 <sup>rd</sup> -27 <sup>th</sup>	<b>Assessment Week</b>			
Spring Break				