

Key Stage 3 Curriculum Map 2019 - 2020

Term 1

Subject: Moral Education		Year Group: 9		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 2 nd -5 th	<ul style="list-style-type: none"> Baseline assessment for beginning of unit, curriculum orientation and expectations 			
2 Sept 8 th -12 th	<p><u>Pillar: Character and Morality</u></p> <ul style="list-style-type: none"> Unit 1: Introduction to Global Ethics 	<ul style="list-style-type: none"> Explain what is meant by 'ethics' and ethical enquiry in the context of international relations 	<ul style="list-style-type: none"> Working with others Handling and understanding information 	<ul style="list-style-type: none"> Use Seesaw website to help review lesson content with parents and generate discussions.
3 Sept 15 th -19 th		<p>Discuss the UAE's relations with other states and its role in international organisations and other global forums</p>	<ul style="list-style-type: none"> Thinking, solving problems and decision making Being Creative 	
4 Sept 22 rd -26 th		<ul style="list-style-type: none"> Give an account of (at least) one community or social group to which they, as individuals, belong and specify some of the shared values and duties of the 	<ul style="list-style-type: none"> Working with others Being creative Handling and understanding information 	

		participants in that community or group.		
5 Sept 29 th -Oct 3 rd		<ul style="list-style-type: none"> Name the key ethical challenges for humanity and know how to find out more about them (using reliable sources on the internet and elsewhere) 	<ul style="list-style-type: none"> Managing oneself Being creative Handling and understanding information 	
6 Oct 6 th -10 th		<ul style="list-style-type: none"> Outline ways in which people and collective actors (such as states , regional and international organisations) might go about alleviating a specific global ethical challenge 	<ul style="list-style-type: none"> Thinking, solving problems and decision making Being creative Working with others 	
7 Oct 13 th -17 th		<ul style="list-style-type: none"> End of unit assessment for pillar of 'Character' and to discuss how the potential options selected at GCSE's can impact your future. 		
8 Oct 20 th -24 th	Mid Term Break			
9 Oct 27 th -Oct 31 st		<ul style="list-style-type: none"> Baseline assessment for new unit 		
10 Nov 3 rd -7 th	<p><u>Pillar- The Individual and the Community</u></p> <ul style="list-style-type: none"> Unit 2: Financial awareness 	<ul style="list-style-type: none"> Make informed decisions on how to responsibly budget, save, invest and borrow, which 	<ul style="list-style-type: none"> Working with others Handling and understanding information 	<ul style="list-style-type: none"> Use Seesaw website to help review lesson content with parents and

		<p>can be evidenced through students being asked to budget responsibly over the course of a week in response to a range of scenarios .</p>		<p>generate discussions.</p>
<p>11 Nov 10th-14th</p>		<ul style="list-style-type: none"> • Develop entrepreneurial skills by being asked to invest in a 'business' - produce a business plan and take financial decisions based on how the company is coping with economic and global pressures. 	<ul style="list-style-type: none"> • Thinking, solving problems and decision making • Being Creative • 	
<p>12 Nov 17th-21st</p>		<ul style="list-style-type: none"> • Confidently discuss how to avoid financial complications through providing examples of financial mismanagement , greed, poor governance (banking crises / third world countries and corrupt leaders) 	<ul style="list-style-type: none"> • Working with others • Being creative • Handling and understanding information 	

<p>13 Nov 24th-28th</p>		<ul style="list-style-type: none"> • Demonstrate an appreciation of the value of money through articulating how less fortunate groups and communities can be financially supported through improved financial management and philanthropy 	<ul style="list-style-type: none"> • Managing oneself • Being creative • Handling and understanding information 	
<p>14 Dec 1st -5th</p>		<ul style="list-style-type: none"> • Provide evidence of having acted responsibly when using money, for example opening a bank account and using a budget that has a combination of necessities and luxuries. 	<ul style="list-style-type: none"> • Thinking, solving problems and decision making • Being creative • Working with others 	<p>Use Seesaw website to help review lesson content with parents and generate discussions.</p>
<p>15 Dec 8th-12th</p>	<ul style="list-style-type: none"> • End of unit assessment for pillar of 'The Individual and Community'. 			
<p>Winter Break: December 13th – January 2nd</p>				