

GFS Assessment Level	Capability Statement: At this level "I can...."
M2	<ul style="list-style-type: none"> -I can memorize the whole of Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed. I can design a magazine about the values of Islam.
M1	<ul style="list-style-type: none"> -I can memorize Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed. I can design e book about the values and rules of Sharia.
S3	<ul style="list-style-type: none"> -I can memorize Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed. .I can memorise all the noble Hadiths I study this year. I can give a speech on the importance of keeping the intellectual tolerance and memorizing the related hadiths. I can design a project about the types of the Sharia rules I can make a play to recognize Imam Ahmed Ibn Hanbal
S2	<ul style="list-style-type: none"> -I can memorize Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed -I can write an essay on the seven grave sins and their bad effects on society. -I can write an essay on the efforts of the UAE to achieve security. - I can design a poster for permissible and forbidden foods and drinks. -I can design a mind map of Imam Ahmed Ibn Hanbal. - I can design a mind map for the Sharia rules. - I can design a poster for the rights of Muslims upon one another.
S1	<ul style="list-style-type: none"> -I can memorize Surat Nuh and selected verses of Surat-ul-Hujurat and Surat Al-Waqiah applying the rules of Tajweed. -I can memorize and analyze the hadeeth of the seven grave sins. -I can design a poster about the rules of Zakah . -I can design a mind map for the rules of permitting or forbidding some foods and drinks -I can draw a poster for the Sharia rules. - I can write a story on the intellectual tolerance in Islam.

	<ul style="list-style-type: none"> • -I can write an essay describing the rights of Muslims upon one another.
D2	<ul style="list-style-type: none"> • - I can memorize selected verses of Surat-ul-Hujurat Surat Al-Waqiah and applying some of the rules of Tajweed. • - I can sort the types of Shirk. • I can explain the dangers of Riba ,sorcery and murdering . • - I can determine the manifestations of acting like the opposite sex. • -I can analyze the means of achieving security intellectual tolerance on society . • - I can analyse the concept of social laws. • I can infer the rights of Muslims upon one another. • -I can analyze the wisdom of Islam of forbidding hurting others.
D1	<ul style="list-style-type: none"> • - I can recite Surat Nuh and selected verses of Surat-ul-Hujurat and AlQaqiah applying the rules of Tajweed. • - I can memorize a hadeeth about the Seven grave sins . • - I can find out the related names to Al-Ghafoor. • - I can explain the importance of security for individuals and community. • - I can identify the pillars of Hajj, its obligatory and Sunnah practices. • - I can compare the four schools of Fiqh. • - I can explain the rights of Muslims upon one another • - I can list the characteristics of Imam Ahmed Ibn Hanbal. • - I can compare the types of the meaning of Sharia rules.
E2	<ul style="list-style-type: none"> • - I can recite selected verses of Surat-ul-Hujurat and Al- Waqiah properly. • -I can compare the permissible and forbidden foods and drinks. • - I can explain the significance of the concept of social laws. • - I can compare A Prophet to A Messenger. • - I can list the beneficiaries of Zakah. • - I can identify the rights of Muslims upon one another. • -I can explain the meaning of Sharia rule.
E1	<ul style="list-style-type: none"> • I can name some of the Prophets. • I can mentions the pillars of Faith. • I can compare Zakah to Sadaqa. • I can identify the pillars of Hajj. • I can explain the concept of security in Islam. • I can recognize the main themes of Surat Al - Waqiah. • I can identify the meaning of social laws. • I can mention the rights of Muslims upon one another. • I can define the meaning of Sharia rule.

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