

## Key Stage 3 Curriculum Map 2019-20

### Term 1

Subject: UAE Social Studies		Year Group: 8			
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources	
1 Sept 2 <sup>nd</sup> -5 <sup>th</sup>	<ul style="list-style-type: none"> <li>Baseline assessments, curriculum orientation and expectations</li> </ul>				
2 Sept 8 <sup>th</sup> -12 <sup>th</sup>	<ul style="list-style-type: none"> <li>Good Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>To explain the features of good citizenship.</li> </ul>	<ul style="list-style-type: none"> <li>Explanation</li> <li>Comparison</li> <li>Communication</li> <li>Enquiry</li> <li>Literacy</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Check My Learning</li> </ul>	
3 Sept 15 <sup>th</sup> -19 <sup>th</sup>	<ul style="list-style-type: none"> <li>UAE Foreign Policy</li> </ul>	<ul style="list-style-type: none"> <li>To explain the main features of the UAE's foreign policy with the Arabian Peninsula.</li> </ul>			
4 Sept 22 <sup>rd</sup> -26 <sup>th</sup>	<ul style="list-style-type: none"> <li>Gulf Cooperation Council</li> </ul>	<ul style="list-style-type: none"> <li>To explain the close cooperation in relations among the GCC countries.</li> </ul>			
5 Sept 29 <sup>th</sup> -Oct 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>The Arabian Peninsula</li> </ul>	<ul style="list-style-type: none"> <li>To describe the close cooperation relations between the UAE and the Arabian Peninsula countries during the era of the Founding Fathers.</li> </ul>			
6 Oct 6 <sup>th</sup> -10 <sup>th</sup>	<ul style="list-style-type: none"> <li>Sheikh of Dubai</li> </ul>	<ul style="list-style-type: none"> <li>To explain the biographies of the leading Sheikhs in the Emirate of Dubai and their roles in establishing the Union.</li> </ul>			
7 Oct 13 <sup>th</sup> -17 <sup>th</sup>	<ul style="list-style-type: none"> <li>The UAE Constitution</li> </ul>	<ul style="list-style-type: none"> <li>To describe the components of the United Arab Emirates' Constitution (social pillars).</li> </ul>			
8 Oct 20 <sup>th</sup> -24 <sup>th</sup>	Mid Term Break				

9 Oct 27 <sup>th</sup> -Oct 31 <sup>st</sup>	<ul style="list-style-type: none"> <li>Performing Arts in the UAE</li> </ul>	<ul style="list-style-type: none"> <li>To outline styles of performing arts in the UAE (Al- Yowla and Al- Razeef, traditional Bedouin dances etc).</li> </ul>	<ul style="list-style-type: none"> <li>Explanation</li> <li>Comparison</li> <li>Communication</li> <li>Enquiry</li> <li>Literacy</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Check My Learning</li> </ul>
10 Nov 3 <sup>rd</sup> -7 <sup>th</sup>	<ul style="list-style-type: none"> <li>Government of the UAE</li> </ul>	<ul style="list-style-type: none"> <li>To analyse the functional roles of some government institutions.</li> </ul>		
11 Nov 10 <sup>th</sup> -14 <sup>th</sup>	<ul style="list-style-type: none"> <li>Federal National Council</li> </ul>	<ul style="list-style-type: none"> <li>To assess the role of the Federal National Council in the UAE.</li> </ul>		
12-14 Nov 17 <sup>th</sup> -Dec 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>National Day Project</li> </ul>	<ul style="list-style-type: none"> <li>To create a presentation outlining the key achievements of the UAE.</li> </ul>		
15 Dec 8 <sup>th</sup> -12 <sup>th</sup>	<ul style="list-style-type: none"> <li>DIRT Time</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on learning from Term 1</li> </ul>		
Winter Break: December 13 <sup>th</sup> – January 2 <sup>nd</sup>				