

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 1

Subject: Geography		Year Group: 8		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 2 <sup>nd</sup> -5 <sup>th</sup>	<ul style="list-style-type: none"> <li>Baseline assessments, curriculum orientation and expectations</li> </ul>			
2 Sept 8 <sup>th</sup> -12 <sup>th</sup>	<ul style="list-style-type: none"> <li>Globalisation</li> </ul>	<ul style="list-style-type: none"> <li>To understand what is meant by globalisation.</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Paired work</li> <li>Decision making</li> <li>Debating</li> </ul>	<ul style="list-style-type: none"> <li>Check My Learning</li> </ul>
3 Sept 15 <sup>th</sup> -19 <sup>th</sup>	<ul style="list-style-type: none"> <li>World Trade</li> </ul>	<ul style="list-style-type: none"> <li>To understand how globalization applies to my jeans.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Mapping</li> <li>Surveying</li> </ul>	
4 Sept 22 <sup>rd</sup> -26 <sup>th</sup>	<ul style="list-style-type: none"> <li>Multinational Companies</li> </ul>	<ul style="list-style-type: none"> <li>To investigate different multinational companies.</li> </ul>	<ul style="list-style-type: none"> <li>Researching</li> <li>Paired work</li> <li>Debating</li> </ul>	
5 Sept 29 <sup>th</sup> -Oct 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Working conditions in sweatshops</li> </ul>	<ul style="list-style-type: none"> <li>To investigate the story behind a large retail brand</li> </ul>	<ul style="list-style-type: none"> <li>Mind mapping</li> <li>Critical thinking</li> <li>Reporting</li> </ul>	
6-7 Oct 6 <sup>th</sup> -17 <sup>th</sup>	<ul style="list-style-type: none"> <li>Sweatshop decision making exercise</li> </ul>	<ul style="list-style-type: none"> <li>To make decisions on how to improve working conditions in sweatshops.</li> </ul>	<ul style="list-style-type: none"> <li>Decision making</li> <li>Evaluating</li> <li>Reporting</li> </ul>	
8 Oct 20 <sup>th</sup> -24 <sup>th</sup>	Mid Term Break			
9-11 Oct 27 <sup>th</sup> -Nov 14 <sup>th</sup>	<ul style="list-style-type: none"> <li>Child Labour</li> </ul>	<ul style="list-style-type: none"> <li>To investigate how child labour links in with world trade.</li> </ul>	<ul style="list-style-type: none"> <li>Debating</li> <li>Critical thinking</li> <li>Role playing</li> </ul>	<ul style="list-style-type: none"> <li>Check My Learning</li> </ul>
12 Nov 17 <sup>th</sup> -21 <sup>st</sup>	<ul style="list-style-type: none"> <li>Fairtrade</li> </ul>	<ul style="list-style-type: none"> <li>To understand what is meant by fair trade and ethical trade.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Reflecting</li> <li>Reporting</li> </ul>	
13-14 Nov 24 <sup>th</sup> -Dec 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>AID projects</li> </ul>	<ul style="list-style-type: none"> <li>To investigate how LIC's be helped?</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Evaluating</li> <li>Reporting</li> </ul>	

15 Dec 8 <sup>th</sup> -12 <sup>th</sup>	• Dirt Time	• End of Term Reflection	• Evaluating • Reflective	
Winter Break: December 13 <sup>th</sup> – January 2 <sup>nd</sup>				