

## Key Stage 3 Curriculum Map 2019-20

### Term 1

Subject: French		Year Group: 8		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 1 <sup>st</sup> -6 <sup>7th</sup>		<ul style="list-style-type: none"> <li>• Bienvenue, expectations, French in Year 8 and mini quiz</li> </ul>		
2 Sept 8 <sup>th</sup> -14 <sup>th</sup>		<ul style="list-style-type: none"> <li>• Baseline</li> </ul>		
2 Sept 15 <sup>th</sup> -21 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Me and my family</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to introduce yourself and your family</li> </ul>	<ul style="list-style-type: none"> <li>• Learning vocab</li> </ul>	<ul style="list-style-type: none"> <li>• Check My Learning</li> </ul>
3 Sept 22 <sup>nd</sup> -28 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To be able to build a negative sentence in French using the structure ne+verb+pas</li> </ul>	<ul style="list-style-type: none"> <li>• Ignoring words that are not needed in Reading and Listening exercises</li> </ul>	
4 Sept 29 <sup>th</sup> -Oct 5 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To be able to use the correct possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about yourself and someone else's family.</li> </ul>	
5 Oct 6 <sup>th</sup> -Oct 12 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To be able to show empathy in a conversation using key words</li> </ul>	<ul style="list-style-type: none"> <li>• Working speaking skills and improving fluency</li> </ul>	
6 Oct 13 <sup>th</sup> -19 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To be able to show good home learning practice</li> </ul>	<ul style="list-style-type: none"> <li>• Using MyLearning and online resources to show progress outside of the classroom</li> </ul>	
8 Oct 20 <sup>st</sup> -26 <sup>th</sup>		Mid Term Break		
9 Oct 27 <sup>th</sup> -Nov 2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Sports</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to say what sport you play with opinions and reasons</li> <li>• Ignoring words that are not needed in Reading and Listening exercises</li> <li>• Revising present tense of –er verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Check My Learning</li> </ul>	

<p>10 Nov 3<sup>rd</sup>-9<sup>th</sup></p>		<ul style="list-style-type: none"> <li>To be able to say more sports you do / practice using the verbs FAIRE and PRATIQUER as well as the correct prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Ignoring words that are not needed in Reading and Listening exercises</li> <li>Revising present tense of –er verbs</li> </ul>	
<p>11 Nov 10<sup>th</sup>-16<sup>th</sup></p>		<ul style="list-style-type: none"> <li>To be able to describe a photo related to a sports event</li> </ul>	<ul style="list-style-type: none"> <li>Using correct prepositions</li> <li>Using gender of a noun</li> <li>Conjugation skills</li> </ul>	
<p>12 Nov 17<sup>th</sup>-23<sup>rd</sup></p>		<ul style="list-style-type: none"> <li>To be able to say what sports they will play using the near future tense.</li> </ul>	<ul style="list-style-type: none"> <li>Picture description skills basics</li> <li>Use of the dictionary</li> </ul>	
<p>13 Nov 24<sup>th</sup>-30<sup>th</sup></p>		<ul style="list-style-type: none"> <li>End of Term revision</li> </ul>		
<p>14 Dec 1<sup>st</sup>-7<sup>th</sup></p>		<ul style="list-style-type: none"> <li>END OF TERM ASSESSMENT</li> </ul>		
<p>15 Dec 8<sup>th</sup>-14<sup>th</sup></p>		<ul style="list-style-type: none"> <li>End of Term Reflection</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating</li> <li>Reflecting</li> </ul>	
<p>Winter Break: December 16<sup>th</sup> – January 3<sup>rd</sup></p>				