

Key Stage 3 Curriculum Map 2019 - 2020

Term 1

Subject: Moral Education		Year Group: 7			
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources	
1 Sept 2 nd -5 th	<p>Pillar: Character and Morality</p> <ul style="list-style-type: none"> Unit 1: Introduction to Global Ethics 	<ul style="list-style-type: none"> Baseline assessment for beginning of unit, curriculum orientation and expectations 			
2 Sept 8 th -12 th		<ul style="list-style-type: none"> Give an account of some of the problems that can arise when considering equality 	<ul style="list-style-type: none"> Debating skills – pros and cons 	<ul style="list-style-type: none"> Video tutorial for each topic to be found on My Learning 	
3 Sept 15 th -19 th		Discussing , the tension between equality of opportunity and equality in outcomes	<ul style="list-style-type: none"> Differentiating and nuancing skills 		
4 Sept 22 rd -26 th		<ul style="list-style-type: none"> Explain that distributive justice is about how scarce resources - such as wealth, work or positions (e.g. leadership positions) - are allocated fairly within a group or wider community 	<ul style="list-style-type: none"> To be able to use sound strategies to memorize new words. 		
5 Sept 29 th -Oct 3 rd		<ul style="list-style-type: none"> Understand the importance and contested nature of reasoning about how one might go about deciding what is fair. 	<ul style="list-style-type: none"> To commonly decide fair school rules and class rules. To be able to work as a group. 		
6 Oct 6 th -10 th		<ul style="list-style-type: none"> Demonstrate a personal commitment to fostering just or fair distributions of scarce resources (initially among classmates, family and friends) 	<ul style="list-style-type: none"> To build a short role play illustrating opinions about fair / unfair situations 		
7 Oct 13 th -17 th		<ul style="list-style-type: none"> End of unit assessment for pillar of ‘Character’ 			

8 Oct 20 th -24 th	Mid Term Break			
9 Oct 27 th -Oct 31 st	<ul style="list-style-type: none"> • Baseline assessment for new unit 			
10 Nov 3 rd -7 th	<ul style="list-style-type: none"> • Recognise the responsibility for caring for themselves, including the importance of healthy eating, sufficient sleep and regular exercise, and explain how choices about these factors affect their lives in the short and longer term. • To be able to distinguish healthy / non-healthy habits and lifestyle. 			
11 Nov 10 th -14 th	<p><u>Pillar- The Individual and the Community</u></p> <p>Unit 2: Living a moderate life</p> <ul style="list-style-type: none"> • Understand and explain the different ways in which diseases are spread and how to avoid infection and contamination at the individual and community levels, including the importance of sanitation and clean water. • To design / create something around the cycle of water. 			
12 Nov 17 th -21 st	<ul style="list-style-type: none"> • Analyse and consider the concepts of individual and collective responsibility in relation to health within the context of a community -based project or resource, such as sports facilities or health centers. • To create a class project around health: sport related or food related / etc... 			
13 Nov 24 th -28 th	<ul style="list-style-type: none"> • Talk about examples of global health concerns, such as malaria and malnutrition, the factors that increase the spread of diseases, including the impact of poverty, and how health concerns are tackled. • To understand and show the link between poverty / lack of resources and contamination of infections. 			
<ul style="list-style-type: none"> • Video tutorial for each topic to be found on My Learning 				

<p>14 Dec 1st -5th</p>		<ul style="list-style-type: none"> • End of unit assessment for pillar of 'The Individual and Community'.
<p>15 Dec 8th-12th</p>	<p><u>Pillar of Cultural Studies</u></p> <p>Unit 3: How the UAE Grew into the Diverse, Inclusive Society that it is Today</p>	<ul style="list-style-type: none"> • Baseline assessment for new unit.
<p>Winter Break: December 13th – January 2nd</p>		