

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 1

Subject: Arabic B		Year Group: 7		
Week/Date	Focus/Topic	Objectives	Key Skills	Home Learning/Resources
1 Sept 2 <sup>nd</sup> -5 <sup>th</sup>		<ul style="list-style-type: none"> <li>Baseline assessments, curriculum orientation, and expectations</li> </ul>		
2 Sept 8 <sup>th</sup> -12 <sup>th</sup>	<b>Shopping</b>	<ul style="list-style-type: none"> <li>To categorise products according to their importance to him/her.</li> <li>To describe his/her family members' shopping interests.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Comparison</li> <li>Developing speaking skills</li> </ul>	Follow the weekly home learning and resources uploaded on Arabic <i>My Learning</i> space
3 Sept 15 <sup>th</sup> -19 <sup>th</sup>		<ul style="list-style-type: none"> <li>To identify the relationship between tourism and shopping.</li> <li>To explain the importance of the Dubai shopping festival (DSF) in the UAE.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Comparison</li> <li>Analysis</li> </ul>	
4 Sept 22 <sup>rd</sup> -26 <sup>th</sup>		<ul style="list-style-type: none"> <li>To design a marketing offer for a product he/she likes.</li> <li>To explain the relationship between shopping and his/her inner feeling.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Analysis</li> <li>Developing speaking language.</li> </ul>	
5 Sept 29 <sup>th</sup> -Oct 3 <sup>rd</sup>		<ul style="list-style-type: none"> <li>To categorise products according to their importance to him/her.</li> <li>To describe his/her family is shopping interests.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Comparison</li> <li>Developing speaking skills.</li> </ul>	
6 Oct 6 <sup>th</sup> -10 <sup>th</sup>		<ul style="list-style-type: none"> <li>To compare products he/she finds in the UAE and his /her country.</li> <li>To express an opinion about different types of shopping.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Comparison</li> <li>Developing speaking language</li> </ul>	
7 Oct 13 <sup>th</sup> -17 <sup>th</sup>		<ul style="list-style-type: none"> <li>To discuss the pros and cons of shopping.</li> <li>To suggest solutions for shopping problems.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Analysis</li> </ul>	
8 Oct 20 <sup>th</sup> -24 <sup>th</sup>		<b>Mid Term Break</b>		
9 Oct 27 <sup>th</sup> -Oct 31 <sup>st</sup>		<ul style="list-style-type: none"> <li>To describe a flight to the UAE.</li> <li>To discuss flight data.</li> <li>To analyse the details of a flight ticket.</li> </ul>	<ul style="list-style-type: none"> <li>Creative writing</li> <li>Description</li> <li>Analysis</li> </ul>	Follow the weekly home learning and resources

10 Nov 3 <sup>rd</sup> -7 <sup>th</sup>	<b>Traveling and Tourism</b>	<ul style="list-style-type: none"> <li>• To compare different airlines.</li> <li>• To role-play a conversation for booking a ticket.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis</li> <li>• Developing speaking language</li> </ul>	uploaded on Arabic <b>My Learning</b> space
11 Nov 10 <sup>th</sup> -14 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To express an opinion on some famous hotels.</li> <li>• To distinguish between domestic and foreign tourism.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Analysis</li> <li>• Developing speaking language</li> </ul>	
12 Nov 17 <sup>th</sup> -21 <sup>st</sup>		<ul style="list-style-type: none"> <li>• To list tourist places in the UAE and other countries.</li> <li>• To compare the most famous touristic places in UAE and other countries.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Analysis</li> <li>• Comparison</li> </ul>	
13 Nov 24 <sup>th</sup> -28 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To design an advertisement for a trip to the Emirates.</li> <li>• To write a story about traveling (including all story elements).</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Comparison</li> <li>• Description</li> </ul>	
14 Dec 1 <sup>st</sup> -5 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To compare tourism in the UAE and his/her country.</li> <li>• To explain the importance of tourism.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Comparison</li> <li>• Developing speaking skills</li> </ul>	
15 Dec 8 <sup>th</sup> -12 <sup>th</sup>		<ul style="list-style-type: none"> <li>• To role-play a dialogue to book a hotel.</li> <li>• To compare between Dubai hotels and his country hotels.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Comparison</li> <li>• Description</li> </ul>	
<b>Winter Break: December 13<sup>th</sup> – January 2<sup>nd</sup></b>				