

Key Stage 5 Curriculum Map 2019 - 2020

Term 1

Subject: Global Perspectives		Year Group: 13
Week/Date	Focus/Topic	
1 Sept 2 nd -5 th	<ul style="list-style-type: none"> • Baseline assessments, curriculum orientation and expectations 	
2 Sept 8 th -12 th	<p>Component 4: Cambridge Research Report (A Level component)</p> <p>Stage 1: Research design</p> <ul style="list-style-type: none"> • Selecting a topic—defining an area of interest and choosing possible topics for research. This is a combination of independent work with teacher guidance. • Selecting a topic—construct several possible research questions. <p>Learning Objective (s): Exploring the different dimensions of a topic Analysing other ways of exploring the topic</p>	
3 Sept 15 th -19 th	<p>Stage 1: Research design</p> <p>Selecting a topic—Discuss with teacher the several possible research questions—Select a focused research question.</p> <p>Learning Objective (s): Design and manage own research project using appropriate research methods and methodology</p>	
4 Sept 22 nd -26 th	<ul style="list-style-type: none"> • Stage 2: Developing your research question— Developing and selecting the question; Phrasing the research question; working on the Outline Proposal Form (submission deadline October 31st, 2019) <p>Learning Objectives:</p> <ul style="list-style-type: none"> • how to develop a research question from your chosen topic • how to choose the wording of your question 	

	<ul style="list-style-type: none"> • how to prepare and submit your Outline Proposal Form • the importance of an ongoing critique of your question
5 Sept 29 th -Oct 3 rd	<ul style="list-style-type: none"> • Stage 2: Developing your research question—completing Outline Proposal Form • Completing Research Planning Sheet—to help with OPF and help with outlining the topic and the main issues identified.
6 Oct 6 th -10 th	<ul style="list-style-type: none"> • Stage 3: The practical and personal considerations of research design <p>Learning Objectives:</p> <ul style="list-style-type: none"> • identifying and evaluating your resources • creating and managing a research timetable • keeping to your research budget • the research folder and the Cambridge Research Log • quantitative and qualitative data • coding and indexing data
7 Oct 13 th -17 th	<ul style="list-style-type: none"> • Stage 3: The practical and personal considerations of research design <p>Learning Objectives:</p> <ul style="list-style-type: none"> • identifying and evaluating your resources • creating and managing a research timetable • keeping to your research budget • the research folder and the Cambridge Research Log • quantitative and qualitative data • coding and indexing data
8 Oct 22 nd -24 th	Mid Term Break
9 Oct 27 th -Oct 31 st	<ul style="list-style-type: none"> • Stage 3: The practical and personal considerations of research design <p>Learning Objectives:</p> <ul style="list-style-type: none"> • identifying and evaluating your resources • creating and managing a research timetable • keeping to your research budget • the research folder and the Cambridge Research Log • quantitative and qualitative data • coding and indexing data

<p>10 Nov 3rd -7th</p>	<ul style="list-style-type: none"> • Stage 4: Desk Research: identifying, searching and reviewing the literature • An inter-related process of doing a literature search and a literature review. • The literature search; the goals of literature research; functions of a literature search; different techniques of a literature search. <p>Learning Objectives:</p> <ul style="list-style-type: none"> • primary and secondary research • how to conduct a literature search • carrying out a literature review
<p>11 Nov 10th-14th</p>	<ul style="list-style-type: none"> • Stage 5: Selecting your methods <p>Method Selection: answering your research question: what methods works best?; Selecting your primary research methods; Weighing up the advantages and disadvantages of each method; Thinking about ‘methodology’ and research design: ‘Valid’ and ‘reliable’ research designs; Considering the ethics of your research; Protection in research: Consider your safety.</p> <p>Learning Objectives:</p> <p>Deciding on how much, if any primary research you should carry out</p> <ul style="list-style-type: none"> • Choosing the appropriate primary research methods • Methodology and methodological thinking, including the concepts of validity and reliability
<p>12 Nov 17th-21st</p>	<ul style="list-style-type: none"> • Stage 6: Gathering Primary Data <p>There are a large number of methods for gathering data available to researchers: exploring briefly three of the more accessible, widely used and easy-to-learn methods:</p> <ol style="list-style-type: none"> 1. Surveys/questionnaires 2. Interviews 3. Focus groups <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Using surveys / questionnaires • Carrying out personal interviews • Organising and running focus groups
<p>13 Nov 24th-28th</p>	<ul style="list-style-type: none"> • Stage 7: Analysing your data <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Building and working with theories / hypotheses

	<ul style="list-style-type: none"> • Interpreting your findings • Organising and sorting your data into coherent groups <p>Winter Break Home Learning/Task: Stage 8: Writing up your Cambridge Research report</p>
<p>14 Dec 1st -5th</p>	<p style="text-align: center;">Assessment Weeks</p>
<p>15 Dec 8th-12th</p>	
<p style="text-align: center;">Winter Break: December 13th – January 2nd</p>	