Key Stage 5 Curriculum Map 2019 - 2020

Term 1

Subject: Sociology	Year Group: 12
Week/Date	Focus/Topic
1 Sept 2nd-5th	• Baseline assessments, curriculum orientation and expectations
2 Sept 8th-12th	• **What is Sociology?** • **An introduction** **Unit 2: Theory and Methods** **1 The sociological perspective**: • Sociology as a reasoned and rigorous study of social life • Culture, inequality and society • The development of human societies: pre modern and modern industrial societies **Learning Objectives:** • Discuss the development of sociology as a reasoned and rigorous study of life
3 Sept 15th-19th	**Unit 2: Theory and Methods** • **2 Socialisation and the creation of social identity** • Structuralist and interactionist views of the relationship between the individual and society. • Theories of society: Functionalism, value consensus and conflict perspectives (Marxism). **Learning Objectives:** • Understand the issues in the debate about the scientific status of sociology, including positivist, interpretivist and post-modernist perspectives.
4 Sept 22nd -26th	**Unit 2: Theory and Methods** • Theories of society: Functionalism, value consensus and conflict perspectives (Marxism).

	Learning Objectives: • Understand the issues in the debate about the scientific status of sociology, including positivist, interpretivist and post-modernist perspectives.
5 Sept 29th-Oct 3rd	**Unit 2: Theory and Methods** **1 The sociological perspective**: • The uses of sociological knowledge; the role of values in sociology. • Sociology and social policy; the differences between sociological problems and social problems **Learning Objectives:** • Assess the role of values in sociology. • Analyse the relationship between sociology and social policy including the differences between sociological problems and social problems.
6 Oct 6th-10th	**Unit 2: Theory and Methods** **1 The sociological perspective**: • The diversity of human behaviour and cultural variation • The nature of social order, social control and social change: differences between the functionalist view of value consensus and conflict theory in terms of understanding the nature of social control and social order. Discuss different sociological explanations of social change, including the Functionalist, Marxist and Weberian perspectives. **Learning Objectives:** • Discuss the diversity of human behaviour and cultural variation. • Consider the nature of social order, social control and social change.
7 Oct 13th -17th	**Unit 2: Theory and Methods** • The diversity of human behaviour and cultural variation • The nature of social order, social control and social change: differences between the functionalist view of value consensus and conflict theory in terms of understanding the nature of social control and social order. Discuss different sociological explanations of social change, including the Feminism and Interactionist perspectives. Post modernity. **Learning Objectives:** • Discuss the diversity of human behaviour and cultural variation.

	• Consider the nature of social order, social control and social change.
8 Oct 22nd -24th	Mid Term Break
9 Oct 27th-Oct 31st	**Unit 2: Theory and Methods** **2Socialisation and the creation of social identity** • Structuralist and interactionist views of the relationship between the individual and society **Learning Objectives:** • Describe structuralist and interactionist views of the relationship between the individual and society.
10 Nov 3rd -7th	**Unit 2: Theory and Methods** **2Socialisation and the creation of social identity** • The processes of learning and socialisation; how the individual becomes a competent social actor. **Learning Objectives:** • Discuss the processes of learning and socialisation through which the individual becomes a competent social actor.
11 Nov 10th-14th	**Unit 2: Theory and Methods** **2Socialisation and the creation of social identity** • The processes of learning and socialisation; how the individual becomes a competent social actor. • Agencies of socialisation: family, education, peer group, media, religion. **Learning Objectives:** • Discuss the processes of learning and socialisation through which the individual becomes a competent social actor. • Describe the agencies of socialisation, including family, education, peer group, media and religion.
12 Nov 17th-21st	**Unit 2: Theory and Methods** **2Socialisation and the creation of social identity** • Culture, roles, norms, values, beliefs, ideology, power and status as elements in the social construction of reality. **Learning Objectives:** • Understand the nature of culture, roles, norms, values, beliefs, ideology and power as elements in the social construction of reality.
13 Nov 24th-28th	**Unit 2: Theory and Methods** **2Socialisation and the creation of social identity**

	• Social class, gender and ethnicity as elements in the construction of social identities. **Learning Objectives:** • Discuss the construction of social identities, including social class, gender and ethnicity.
14 Dec 1st -5th	**Assessment Weeks**
15 Dec 8th-12th	
Winter Break: December 13th – January 2nd	