

Key Stage 5 Curriculum Map 2019 - 2020

Term 1

Subject: History		Year Group: 12
Week/Date	Focus/Topic	
1 Sept 2 nd -5 th	<ul style="list-style-type: none"> Baseline assessments, curriculum orientation and expectations 	
2 Sept 8 th -12 th	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the origins and aims of the League of Nations?</p> <ul style="list-style-type: none"> The role of US President Wilson <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 (1) The expansion of US power, from the 1840s to the 1930s Why, and with what consequences, did the USA expand its power in North America from the 1840s to the 1890s?</p> <ul style="list-style-type: none"> The concept of Manifest Destiny The Mexican-American War, 1846–48 	
3 Sept 15 th -19 th	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the origins and aims of the League of Nations?</p> <ul style="list-style-type: none"> Cecil (UK), Smuts (South Africa), Bourgeois (France) and Hymans (Belgium) <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 Why, and with what consequences, did the USA expand its power in North America from the 1840s to the 1890s?</p> <ul style="list-style-type: none"> The Indian wars The purchase of Alaska, 1867 	
4 Sept 22 nd -26 th	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the origins and aims of the League of Nations?</p> <ul style="list-style-type: none"> Peacekeeping, collective security and international co-operation <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 Why, and with what consequences, did US relations with the states of Central America and the Caribbean change between the 1840s and the 1930s?</p>	

	<ul style="list-style-type: none"> • Policies towards Mexico, 1846–1920 • Policies towards Cuba, 1897–1940
5 Sept 29 th -Oct 3 rd	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 How was the League of Nations organised?</p> <ul style="list-style-type: none"> • Reasons why the USA, Russia and Germany were not involved <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 Why, and with what consequences, did US relations with the states of Central America and the Caribbean change between the 1840s and the 1930s?</p> <ul style="list-style-type: none"> • Banana wars
6 Oct 6 th -10 th	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 How was the League of Nations organised?</p> <ul style="list-style-type: none"> • The General Assembly and The Council <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 Why, and with what consequences, did US relations with Europe change between the 1840s and the 1930s?</p> <ul style="list-style-type: none"> • US–European relations before, during and after the US Civil War • Growth of US naval power
7 Oct 13 th -17 th	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 How was the League of Nations organised?</p> <ul style="list-style-type: none"> • Permanent Court of International Justice, The Secretariat, Commissions and Committees <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 Why, and with what consequences, did US relations with Europe change between the 1840s and the 1930s?</p> <ul style="list-style-type: none"> • US involvement in World War I • USA and the post-war settlement in the 1920s
8 Oct 22 nd -24 th	Mid Term Break
9 Oct 27 th -Oct 31 st	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the successes and failures of the League of Nations?</p> <ul style="list-style-type: none"> • Successes – organisations for labour, refugees, health; Mandates Commission; minor political disputes <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 (2) Civil War and Reconstruction, 1861–1877 Why did the Civil War last for four years?</p>

	<ul style="list-style-type: none"> • The military strategies of the two sides • The leadership of the two sides
<p>10 Nov 3rd -7th</p>	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the successes and failures of the League of Nations?</p> <ul style="list-style-type: none"> • Failures – Disarmament Commission; major political disputes (e.g. Manchuria, Abyssinia) <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 Why did the Civil War last for four years?</p> <ul style="list-style-type: none"> • The political aims of the two sides • The resources available to the two sides
<p>11 Nov 10th-14th</p>	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the successes and failures of the League of Nations?</p> <ul style="list-style-type: none"> • Reasons for the League’s failure to preserve peace <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 How great was the immediate impact of the Civil War?</p> <ul style="list-style-type: none"> • Limitations on civil liberties during the war • The Emancipation Proclamation, 1863
<p>12 Nov 17th-21st</p>	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the origins and aims of the United Nations?</p> <ul style="list-style-type: none"> • The role of US President Roosevelt <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 How great was the immediate impact of the Civil War?</p> <ul style="list-style-type: none"> • Life in the Confederate States • Democratic politics; North and South
<p>13 Nov 24th-28th</p>	<p>COMPONENT 1: THE SEARCH FOR INTERNATIONAL PEACE AND SECURITY, 1919–1945 What were the origins and aims of the United Nations?</p> <ul style="list-style-type: none"> • The San Francisco Conference and the Charter <p>COMPONENT 2: THE HISTORY OF THE USA, 1840–1941 What were the aims and outcomes of Reconstruction?</p> <ul style="list-style-type: none"> • Presidential Reconstruction • Radical Reconstruction

14 Dec 1 st -5 th	Assessment Weeks
15 Dec 8 th -12 th	
Winter Break: December 13 th – January 2 nd	