

As writers we will:

- Explore a range of legend stories
- Identify the features of dilemma stories.
- Create a story map of a popular legend.
- Use a story map to re-tell a popular legend.
- Write an exciting introduction and build up for a legend.
- Write an effective dilemma and resolution for a legend.
- Explore and identify features of diary writing.
- Write a diary entry in the role of Erik the Viking.
- Plan a diary entry from the characters perspective
- Self assess my writing and identify improvements
- Create the finished product of my diary entry.

As Artists we will:

- Water colour paintings will be created as part of our Book Project
- Paint our Viking helmets and shields

As design and technologists we will:

- Be designing a Viking shield and helmet.
- Select the correct tools and equipment to create them
- Edit and test our designs

As geographers we will:

- Research UAE traders and Ibn Battuta
- Explore the history of trading in the UAE
- Explore settlements Anglo Saxons lived in.

As historians we will:

- Research the Viking and Anglo Saxon struggle for the kingdom of England.
- Investigate the Viking raids and invasions.
- Identify who Edward the Confessor was.

As scientists we will:

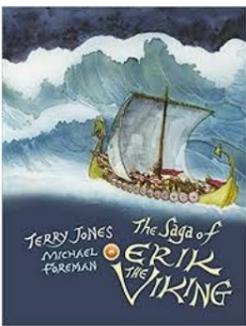
- Explain why a circuit will not work when incomplete.
- Demonstrate how to fix an incomplete circuit.
- Demonstrate adding a switch in to a circuit.
- Explain how a switch works in a circuit.
- Identify differences between conductors and insulators.
- We will set up simple practical investigations to help us answer scientific questions.

GFS Learning Hive—As 21st Century Learners we will			
 ENGAGE	 COMMUNICATE	 CONNECT	 INNOVATE
We will evaluate and reflect on our learning, editing our dilemma stories, designing, testing and evaluating our Viking shields and helmets	We will continue to develop our communication skills by asking questions based on our class read The Saga of Erik the Viking.	We will connect our prior knowledge of how to compare and order numbers. We will deepen our understanding of the history of trading in the UAE.	We will create our own Viking shields and helmets, test, evaluate and improve them then use them as we participate in Viking day.

This half-term we will: be exploring the history of trading and its links to the Anglo-saxons and Vikings. We will be looking at settlements the Anglo Saxons lived in, investigating Viking invasions and designing our own Viking armour. We will be rolling back the years and taking part in our very own Viking day, where we will be putting ourselves directly in to the shoes of the Vikings to find out what life was like.

We will be designing Viking helmets and shields in Art, bringing out our creative side. We will learn the importance of trade and research famous UAE traders. We will learn about the importance that the location of the Arabian gulf also played in trading and developing the ancient world.

We will be reading *The Saga of Erik the Viking* by Terry Jones. We will be using this text to introduce legend stories and writing in the form of a dilemma story.



As readers we will:

- Read a range of extracts from legend stories.
- Identify themes through a selection of texts.
- Predict what will happen in a legend story using pictorial clues as well as information stated or implied.
- Participate in discussion based around a text.
- Answer and begin to ask our own questions based on what we have read.
- Develop our dictionary skills to check the meaning of unfamiliar words.
- Discuss words and phrases that authors have used in a text that capture our interest.
- Discuss our opinions and thoughts about a text we have read.
- Listen and respond to our peers during discussions based around a text.

As mathematicians we will :

- Find 1000 more or less than a given number.
- Compare 4 digit numbers and explain the value of each digit.
- Order 4 digit numbers.
- Round to the nearest 10, 100 and 1000.
- Solve problems involving rounding.
- To count backwards through zero.
- To add and subtract 4-digit numbers using the column method.
- To add and subtract 4-digit numbers with exchanging.
- To use the inverse operation to check answers.
- To select appropriate strategies to solve problems.

As users of technology we will:

- Create our own storyboard for animation
- Create props for our animation
- Create an iMovie animation.
- To edit and format our animation story.

As citizens' of the UAE we will:

- Understand the importance of the location of the Arabian Gulf
- Learn about the role of the Arabian Peninsula in the development of the ancient world.

GFS Curriculum Drivers linked to the National Agenda		
Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children we will be designing our own Viking shields and helmets applying our knowledge of Viking designs.	As people concerned with the environment we will discuss the importance of taking care of our world in Moral Education.	As members of a community we will be learning how to build good relationships with people by respecting their opinions.

Opportunities for Enrichment	
School	Home
<ul style="list-style-type: none"> • We will be creating our own Viking armour using recycled cardboard that we can use as props for are very own Viking day. 	<ul style="list-style-type: none"> ♦ Visit Ibn Battuta mall to find out his history of him and his famous travels. ♦ Visit Dubai Creek to find out about the history of trading in the UAE.