

GFS Assessment Level	Assessment criteria
M2	<ul style="list-style-type: none"> <li>• I consistently demonstrate a positive and enthusiastic approach to learning; leading activities, debates and discussion to a significant degree</li> <li>• I am able to apply knowledge to real world contexts with deep insight, thought and understanding; evaluating this information critically, identifying a wide range of perspective, opinion, bias to create a balanced and reasoned solution</li> <li>• I undertake independent research on a variety of issues as well as leading others in group activities and/or projects</li> <li>• I can independently formulate probing questions and can provide well balanced arguments and responses to a wide range of issues</li> <li>• I consistently demonstrates a high level of logical thinking and multi-faceted reasoning to support an argument, debate or discussion</li> <li>• I am able to critically and creatively devises solutions to identified problems with an awareness of how they may be affected by a variety of increasingly complex contexts</li> </ul>
M1	<ul style="list-style-type: none"> <li>• I actively and willingly volunteers ideas and insight into discussion and debate, demonstrating significant understanding of the subject/topic; providing thoughtful and well considered questions and answers</li> <li>• I consistently displays a positive approach and attitude towards all aspects of learning</li> <li>• I am able to identify, understand and apply a variety of perspectives; demonstrating the ability to evaluate and create innovative/sustainable solutions to problems</li> <li>• I can independently evaluate information critically, identifying bias, angles and make connections to a wider context, including local, national and global contexts</li> <li>• I consistently respect and appreciate cultural differences in a wide range of contexts and seeks ways to accommodate, appreciate and/or celebrate those differences with others.</li> <li>• I can use my existing knowledge of local, national and/or global issues, can identify and predict possible problems and solutions to them</li> </ul>
S3	<ul style="list-style-type: none"> <li>• I am a willing and consistently regular participant in all activities, discussions and debates; displaying a highly positive attitude towards peers and subject matter</li> <li>• I am able to objectively evaluate the thoughts, ideas and opinions of others, sensitively and respectfully</li> <li>• With minimal guidance I am able to develop and undertake research on global issues; making links with local and/or national issues relative to suggest possible sustainable solutions</li> </ul>

	<ul style="list-style-type: none"> <li>• I frequently applies knowledge and skills to support an argument or position on a topic or in a debate</li> </ul>
S2	<ul style="list-style-type: none"> <li>• I participate actively, create thoughtful and appropriately challenging questions and formulates answers that provoke thought and insight</li> <li>• I have a very positive attitude towards all lessons and towards peers</li> <li>• I Apply my knowledge and understanding to local, national and international settings, sometimes making links between topics and global events</li> <li>• I am able to evaluate information, identifying bias and/or stereotypes and responding with a degree of insight and understanding</li> <li>• I can use a variety of sources to extract relevant and pertinent information</li> <li>• I sensitively take into consideration cultural differences when working with others in a variety of work settings</li> </ul>
S1	<ul style="list-style-type: none"> <li>• I regularly volunteers ideas and insights to a range of topics and provides relevant input</li> <li>• I understand a wide variety or perspective and can apply more than one to a given situation or topic</li> <li>• I can formulate questions and uses sources of information to support findings and opinions</li> <li>• I display respect for cultural differences, demonstrating a positive attitude towards all peers and subject topics</li> <li>• With minimal guidance I am able to identify and catagorise global problems, suggesting potential solutions</li> </ul>
D2	<ul style="list-style-type: none"> <li>• I participate in discussions regularly, providing basic opinion and thoughts, sometimes using examples to support a point</li> <li>• I am able to apply knowledge to local, national and real world contexts</li> <li>• I can evaluate others' ideas and views with limited encouragement. Developing greater independence and confidence</li> <li>• I can undertake research around a topic, extracting information from a variety of sources to support findings/opinions</li> <li>• I am able to recognise and appreciate cultural differences and shows an understanding of the knowledge required to support a view or opinion</li> <li>• I demonstrate an understanding of, and identify local issues, and how they relate to, and impact upon, the wider community</li> <li>• I consider and take into account issues and problems, often discussing collaboratively with peers, effective and appropriate solutions to them</li> </ul>
D1	<ul style="list-style-type: none"> <li>• I sometimes give ideas and insights but generally only when asked and sometimes participates in discussions but with limited input</li> <li>• I generally have a positive attitude towards peers and subject/topics of focus</li> <li>• I sometimes cites personal opinion and ideas and, with minimal support ca apply this to a wider context</li> <li>• With some support I am beginning to evaluate ideas and opinions of others as well as use/extract information from a variety of sources</li> <li>• I am beginning to undertake basic research on local, national and global issues, formulating simple questions</li> <li>• I can appreciate opinions and ideas of others and recognise cultural differences</li> <li>• I am beginning to consider several suitable solutions to problems as well as discuss the feasibility of these</li> </ul>

E2	<ul style="list-style-type: none"><li>• I am able to give insight and opinions but generally only when called upon and comments may sometimes be irrelevant</li><li>• With guided support I can apply knowledge to real world contexts</li><li>• I can express opinion and understand personal perspective but struggle to identify bias and/or stereotypes</li><li>• I have difficulty undertaking research and identifying relevant information to the issue being investigated or discussed</li><li>• I Recognise differences between peers and different groups of people but have difficulty taking others' opinions into account</li><li>• I sometimes use information and research to support a view, opinion or idea</li></ul>
E1	<ul style="list-style-type: none"><li>• I rarely engage actively to share thoughts and opinions</li><li>• I do not try to engage with answering or asking questions</li><li>• I displays a negative attitude towards peers and topics of discussion</li><li>• I am still developing the ability to develop bias or personal position in debate and discussion</li><li>• I struggle to extract information from research texts</li><li>• I find it difficult to work with others as part of a group and/or individually</li></ul>